



U.S. Department of Housing and Urban Development

Strategic Area 1: EARLY LEARNING

**Objective 1.1.a: Data, Funding and Programs** – For this section, the Agency should identify grant opportunities, programs, or initiatives that benefit Hispanic students in early learning and/or increase the participation of Hispanic students in early care or learning programs. This may include any programs that may benefit students, teachers, parents, or the general population as a whole. In addition, report on how the Agency considers and collects demographic data on the Latino population and diversity within it (e.g. ethnic and/or gender) to create relevant funding models and policies.

Strategic Activity	Timeframe	Total Population Served	Hispanic Students Served	Funding	Point of Contact	Performance Outcomes (Goals/Objectives)
1. <b>FirstBook</b> <a href="http://portal.hud.gov/hudportal/documents/huddoc?id=firstbookregistrationflyer.pdf">http://portal.hud.gov/hudportal/documents/huddoc?id=firstbookregistrationflyer.pdf</a>	Ongoing	354 Public Housing Authorities registered	N/A	In-kind resource, no funding attached to partnership.	Maria-Lana Queen, HUD Liaison, Federal Interagency Youth Initiatives	Partnership with First Book, a nonprofit organization, to increase literacy in low-income homes by providing free or low-cost books to low-income families with school-aged children.
2. <b>GreatSchools</b> <a href="http://portal.hud.gov/hudportal/documents/huddoc?id=aboutgreatschools.pdf">http://portal.hud.gov/hudportal/documents/huddoc?id=aboutgreatschools.pdf</a>	Ongoing	N/A	N/A	Free resource, no funding attached to partnership.	Maria-Lana Queen, HUD Liaison, Federal Interagency Youth Initiatives	GreatSchools, a nonprofit organization, in partnership with HUD, provides parents with tools/resources to access better schools and assistance by typing in zip code at <a href="http://www.greatschools.org">www.greatschools.org</a>
3. <b>ABCMouse</b>	Ongoing	Over 300 Public Housing Authorities registered	N/A	Free resource, no funding attached to partnership.	Maria-Lana Queen, HUD Liaison, Federal Interagency Youth Initiatives	Partnership with ABCMouse.com provides low-income families with greater access to early learning and digital literacy opportunities. Public Housing Authority residents may register to use the online system for free.
4. <b>ConnectHome</b> <a href="http://connecthome.hud.gov/">http://connecthome.hud.gov/</a>	Ongoing	Nearly 2,000 K-12 Households	N/A	No funding attached to partnership.	Dina Lehmann-Kim	ConnectHome is a public-private collaboration to narrow the digital divide for families with school-age children who live in HUD-assisted housing.



**Objective 1.1.b: Communication and Outreach** – This section should include information on how the Agency conducts outreach to the Hispanic community, specifically to parents and communities, to make them aware of benefits of family planning, early care and learning, parental engagement and wraparound services. The Agency can include any partnerships or collaborations it may have with State or Local educational agencies, businesses, or philanthropic or nonprofit organizations.

Strategic Activity	Timeframe	Total Population Served	Hispanic Students Served	Funding	Point of Contact	Performance Outcomes (Goals/Objectives)
Interagency Working Group on Youth Programs (IWGYP) (HUD is a member)	Ongoing	N/A	N/A	Non-funding partner, MoU to contribute staff and outreach efforts.	Maria Queen, HUD Liaison, Federal Interagency Youth Initiatives	Consists of 12 federal agencies that leverage resources, disseminate information, and assist decision makers through Fed, State and local collaborations, including faith-based and community based organizations to push for effective and efficient programs for at-risk youth, including summer jobs programs, financial literacy, and time management. As a result, the only federal website for youth, <a href="http://www.youth.gov">www.youth.gov</a> , has been established.



## Strategic Area 2.1: K-12 EDUCATION – STEM

**Objective 2.1.a: Data, Funding and Programs** – For this section, the Agency should identify grant opportunities, programs, or initiatives that benefit Hispanic students in STEM education and/or increase the participation of Hispanic students in STEM programs and education. This may include any programs that may benefit students, teachers, parents, or the general population as a whole. In addition, report on how the Agency considers and collects demographic data on the Latino population and diversity within it (e.g. ethnic and/or gender) to create relevant funding models and policies.

Strategic Activity	Timeframe	Total Population Served	Hispanic Students Served	Funding	Point of Contact	Performance Outcomes (Goals/Objectives)
Collaboration with West Point Military Academy to provide STEM education to students living in assisted housing.	Ongoing	N/A	N/A	No funding attached to partnership.	Jerryl Bennett, the Director of HUD's Richmond Office of Public and Indian Housing	Encourages teams from West Point to provide "train the trainer" programs to inspire youth interests in STEM topics.



## Strategic Area 2.4: K-12 EDUCATION – College Access

**Objective 2.4.a.: Data, Funding and Programs** – For this section, the Agency should identify grant opportunities, programs, and any activities or initiatives that encourage, promote, strengthen and/or support college access for all students, including Hispanic students. The Agency can include college enrollment and affordability efforts with the goal of increasing participation of Hispanic students in job training, 2-year degrees and certificates and 4-year and beyond professional degrees. In addition, report on how the Agency considers and collects demographic data on the Latino population and diversity within it (e.g. ethnic and/or gender) to create relevant funding models and policies.

Strategic Activity	Timeframe	Total Population Served	Hispanic Students Served	Funding	Point of Contact	Performance Outcomes (Goals/Objectives)
1. <b>Project SOAR</b>	Proposed 2-3 year grant term	N/A	N/A	\$2 million	Maria Queen, HUD Liaison, Federal Interagency Youth Initiatives	Program to provide 3-6 Public Housing Authorities with funding to hire Community Navigators. Community Navigators will visit residents' homes to assist 16-20 year olds with FAFSA applications, college and technical school applications, etc. NOFA to be released in June 2016. Awards to be given in November 2016. This could be ongoing depending on appropriations funding.
2. <b>Juvenile Re-Entry Assistance Program</b> <a href="http://portal.hud.gov/hudportal/HUD?src=/program_offices/administration/grants/fundsavail/nofa2015/jrap">http://portal.hud.gov/hudportal/HUD?src=/program_offices/administration/grants/fundsavail/nofa2015/jrap</a>	One-time	N/A	N/A	\$1.75 million	Ronald Ashford, Director, HUD Public Housing Supportive Services	Provides \$100,000 to 18 Public Housing Authorities to support successful transition to the community by reducing barriers to public housing, employment, and/or educational opportunities. Provides legal services to juveniles (including expungement and/or sealing the juvenile and/or adult criminal records) for 1) current public housing resident youth up to 24 years old who have a criminal record and/or 2) former household members (who are youth up to 24 years old) of current public housing residents who, but for their criminal record, would be living in public housing. Grantees were announced on April 25, 2016.



**Objective 3.1.b: Internships and Fellowships** – In this section, the Agency should identify internship and fellowship opportunities available to students, including Hispanic students. The Agency may also include if it has any partnerships with other national or regional educational or Latino organizations, such as the Congressional Hispanic Caucus Institute or Hispanic Association of Colleges and Universities to offer these opportunities in an effort to increase postsecondary education and workforce training completion.

Strategic Activity	Timeframe	Total Population Served	Hispanic Students Served	Funding	Point of Contact	Performance Outcomes (Goals/Objectives)
1. Congressional Hispanic Caucus Institute <a href="http://chci.org/">http://chci.org/</a>	Ongoing	1-2 per semester	6-8	Congressional Hispanic Caucus Institute	Evelyn Garcia-Morales	Provides professional education opportunities through Congressional work experiences to young Hispanics giving them access to the legislative process while teaching them professional and leadership skills.
2. Pathway Program to be promoted by HUD's Office of University Partnerships <a href="https://www.huduser.gov/portal/oup/home.html">https://www.huduser.gov/portal/oup/home.html</a>	Ongoing	159 currently	6 currently	No funding attached to partnership.	Michelle Cottom, Director, Affirmative Employment Division, HUD	Supports and expands HUD's partnerships between colleges and universities and their Latino student body.